



Social Responsibility Competency Outcome: LC students demonstrate inter-cultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Assign 0 only when the artifact is missing or invalid. Do not use 0 to indicate performance.

Specific Outcomes	Exceeds Expectations (4)	Meets Expectations (3)	Partially Meets Expectations (2)	Does Not Meet Expectations (1)
Identification: The student identifies issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student exceptionally identifies issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student proficiently identifies issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student partially identifies issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student does not identify issues (social, cultural, civic) and considers different viewpoints and their impact on society.
Analysis: The student analyzes issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student exceptionally analyzes issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student proficiently analyzes issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student partially analyzes issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student does not analyze issues (social, cultural, civic) and considers different viewpoints and their impact on society.
Evaluation: The student evaluates issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student exceptionally evaluates issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student proficiently evaluates issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student partially evaluates issues (social, cultural, civic) and considers different viewpoints and their impact on society.	The student does not evaluate issues (social, cultural, civic) and considers different viewpoints and their impact on society.

Definition of terms:

Identify: recognition and/or definition.

Analyze: breakdown ideas into simpler parts and find evidence to support.

Evaluate: make and defend judgements based on evidence.